

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,344
How much (if any) do you intend to carry over from this total fund into 2021/22?	£639
Total amount allocated for 2021/22	£17, 536
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,175

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Children in the current Y6 cohort missed two annual blocks of school swimming lessons as a result of the pandemic.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>48%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>11%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>11%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: January 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 26%
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
Select 4 children to receive Bronze Ambassador training with the aim for them to lead playtime activities for their peers to increase activity levels at playtime.	<ul style="list-style-type: none"> Children attend bronze ambassador training Playground equipment updated Termly guidance from SGCo 		£300 transport £500 equipment £3,625 TrustEd Partnership SLA	More equipment is available for children to use at playtime. Bronze ambassadors know their role and can lead a variety of activities with their peers.	Further investment in equipment. Permanent playground equipment such as goals, hoops and targets.
Children know and are aware of healthy choices they can make around activity and movement.	New materials and displays in the lunch hall to promote healthy lifestyles.		£300	Children can talk about healthy lifestyle choices. More children choose active games at break times.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				32%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
Class teachers to continue to recognise sporting achievement during the weekly celebration assembly, linked to the value of the week e.g. resilience to raise the profile of PE linked to lifelong learning.	Dedicated section in assembly to promote upcoming sporting events and to celebrate sporting achievements	£100 rewards	Pupil and parent voice indicate awareness of sporting achievements	Sustainability and suggested next steps:
Raise the profile of sport and PE with a dedicated 'Week of Sport'. Inspirational speakers/assemblies booked from disability sportsmen and women	Sports specific visitors Inter-school competitions Sport themed assembly Home activities/competitions	£400 visitors and coaches £100 rewards £1000	A well- planned week and final day is successfully executed, and all pupils take part. Children and parents are aware of the event and can talk about their experiences.	
Introduce cross-class competitions in sport with pupils leading and planning.	Launch competitions in assembly with support of school council / sports leadership teams	£2000 release time for PE lead to support ambassadors	Children have developed good sporting attitudes and compete well. Reluctant children engaging in higher level of sporting activities	
Good quality resources and PE equipment available across the curriculum offer.	Gymnastics equipment to replace faulty and damaged items. Regularly used at gym club. Replacement for missing/damaged items in PE stores.	£800 £1500	Quality PE resources are available for use and children enjoy using them.	Ongoing replacement of damaged equipment. Consider additional equipment that could be invested expand the range of sports that can be taught.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Staff professional development in PE through team-teaching with TrustEd Sports coaches and collaborative work with The Trinity Federation.	Staff to have opportunities to observe PE/Sport teaching in the schools within The Trinity Federation	£1000 cover	Staff complete team teaching with TrustEd Partnership to increase professional knowledge. Lessons follow best practise. Pupil's enjoyment of lessons increases.	
Teachers plan high quality lessons which enable good progression and continuity across the school.	Purchase access to a high-quality and comprehensive PE curriculum which teachers can access for lesson plans	£550 annual subscription	Lessons are planned and delivered using online tools. Lessons are progressive and move children's skills forward. Pupil's enjoyment of lessons increases.	
To develop outdoor learning practices: - phasing in the ethos, values and practices of a 'Forest School'	Identified member of staff to attend Level 3 forest school training and disseminate knowledge.	£800	Make more use of the forest school and local environment to broaden life skills	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 19%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Increase number of extra-curricular events attended	Termly meeting with HoS and School Business Manager to select events and plan transport.	£ SLA with TrustEd Partnership £1200 transportation and cover	Children have experienced that they would not usually in school, such as Boccio, New Age Kurling and Archery.	
Increase number after school clubs offered to children.	Add at least one PE based after school club to the current offer.	£1800 equipment to support new sports	Children have a choice of after school clubs which focus on children's physical development.	
Increase number of sports included in the school's curriculum offer.	Review the curriculum offer and look for opportunities to include additional sports to diversify children's skill progression.	£500 for new equipment and relevant training	Additional sports are included in the school's curriculum offer and teacher's receive relevant training. Children can talk about sports they have experienced for the first time at school.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Increase % of children in school experiencing level 2 (inter-school) extracurricular sport.	Use trackers to ensure opportunities for sport participation are broad and fair.	£1200 transportation and cover	% children in school experiencing level 2 sport is increased. Pupils can talk about their experiences of level 2 sport. % children joining external clubs increases.	
Bronze ambassadors plan and deliver Level 1 (intra school) competitions each term.	3 competitions delivered over the course of the year. All children in KS1 and KS2 to take part in level 1 competition.	£200 PE lead release time to plan events with ambassadors	Children have a positive association with competition and know what 'personal best' is. Children enjoy the challenges of competition.	
Launch a school-wide competition each term.	Level 0 personal best challenge launched each term, such as "walk a marathon" or skipping challenges.	£300 for prizes, tracking and specific equipment.	Children understand and can talk about their personal best. Children relish challenge and work hard to achieve a personal best.	

Signed off by	
Executive Headteacher:	Mrs Claire Gaskin
Date:	December 2022
Subject Leader:	Mr Ben Wills
Date:	December 2022
Governor:	Mr Carl Steventon
Date:	December 2022