

Week 8 Learning Project - Under the Sea

Age Range: EYFS

Weekly Reading Tasks	Weekly Phonics Tasks
<p>Monday- Share the story 'The Snail and the Whale'. If you don't have a copy at home watch this online reading. When sharing the story ask questions about what they can see on the page. There are lots of things to count and find in this book.</p>	<p>Monday- Ask your child if they can hear the sounds that come at the beginning of snail and whale. Can they think of/ or find other things that begin with the same sound? They could create a poster or take photographs of the things they see.</p>
<p>Tuesday- Share the story 'Communication in the Ocean'. If you don't have a copy at home watch this online story. Ask your child which was their favourite sea creature and why. Is there a sea animal they didn't like? Have they seen any of these animals on holiday or at the zoo? Share pictures with them if you have any.</p>	<p>Tuesday- Go on a rhyming scavenger hunt. Write these three words on a piece of paper; bug, rat, ten. Help your child think of rhyming words for these words and go and look for items in your house that rhyme. E.g. for bug- find a rug, mug, jug etc.</p>
<p>Wednesday- Read a variety of books at home in different places. Favourites can be repeated. You make a reading den. Hearing the patterns of language in a story will support your child's language development.</p>	<p>Wednesday- Play Cake Bake online on PhonicsPlay.</p>
<p>Thursday- Watch the online storybook- 'Sharing a Shell'. Discuss how the crab felt in the story at each stage. Your child could draw a picture to represent the crab's feelings.</p>	<p>Thursday- Sing '1,2,3,4,5 Once I caught a fish alive'. Click here for the words. Can your child learn this by heart?</p>
<p>Friday- Ask your child to look at the books you have in your house. Can they find any other books about creatures that live under the sea? Can they group the animal books e.g. farm animals, jungle animals, under the sea animals? Do they have any favourites?</p>	<p>Friday- Play Fish for Sounds – write out some letter sounds that correspond to objects found in the sea – sh for shell, f for fish. Try and write them outside in chalk or similar and encourage your child to trace over them.</p>
Weekly Writing Tasks	Weekly Maths Tasks- Making Simple Patterns
<p>Monday- Have a try at Snail Writing. Using hair gel, shaving foam or any other slimy liquid, show your child how to form the letter 's' using your finger. If your child can, ask them to try the word 'snail'. Repeat for other words.</p>	<p>Monday- Can your child join in with tongue twisters: <i>red lorry, yellow lorry, red lorry, yellow lorry?</i></p>
<p>Tuesday- Ask your child to draw a picture and write about their favourite underwater creature. They could label the picture too.</p>	<p>Tuesday- Ask your child to make a simple shape pattern or a colour pattern by visiting String of beads (you will need scroll down to find the game) CHALLENGE: Make your own repeating pattern.</p>
<p>Wednesday- Ask your child to close their eyes and imagine being at the beach. Can they draw a picture list or, if they are able, support them to write the first letter</p>	<p>Wednesday- Can your child make a repeating pattern using objects around the house/garden i.e. apple, banana, apple, banana. CHALLENGE: Ask your child to</p>

sound for each picture? With help, they might have a go at writing simple words. Discuss all the things you can see, taste, touch, smell and hear?	build on the above to create more complex patterns e.g. apple, apple, banana, apple, apple, banana.
Thursday- Use this animated letter formation tool to help your child practise letter formation. You can select those they find most challenging.	Thursday- Ask your child to create repeating patterns with actions: Clap hands, tap knees, clap hands, tap knees. Make your own action patterns. CHALLENGE: one person makes the action pattern, the other person is to listen and repeat
Friday- Listen to the song Henry the Crab - Ask your child to draw a picture of what they think Henry the crab looks like. CHALLENGE- Can they write a letter to Henry and ask him about what it is like to live under the sea?	Friday- Draw the outline of a fish for your child to make a pattern in. Could they make the pattern out of 2D shapes? Can they make a repeated pattern?

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about life in and around the sea. Learning may focus on the strange and wonderful creatures and plants that occupy our oceans, their habitats and how human beings affect this environment.

After listening to the story, 'The Snail and the Whale' (see reading task).

- Take your child on a snail hunt around the garden. Can they think about the places a snail might want to live?
- Show your child a [picture of a sea snail](#). Ask, how is it different from the snails they found in the garden?
- Have a [Snail Race](#)- Use chalk to draw out lines on the ground (or sticks to mark out the lines) to create a race track. Place your snails at the starting line and watch them go! You could give your child a timer to measure how long it takes for the snails to make their way across. Share a picture of the winning snail on Twitter at [#TheLearningProjects](#)

Make your own 'Under the Sea' Scene

- Watch [this video](#) of the coral reef. Talk about the animals you can see. What are the animals called?
- **Use junk modelling or craft items you have around your house to create the scene. You could even add in natural objects e.g. grass as seaweed.**

Counting Undersea Creatures

- Show your child how to play this [game](#). There is a simpler version with amounts to 5 and a more challenging version with amounts to 10. **CHALLENGE:** Support your child to create a record of how many of each creature there were.

Make your own Fishing Game

- Make a fishing rod using a stick or similar (a wooden spoon would work well!). Tie some string on to one end and tie a magnet onto the end of the string (you could use a fridge magnet).
- Using the rod, your child could explore which items are attracted to the magnet around the house

Explore Floating and Sinking

- Fill up a bowl, sink or basin and provide your child with a range of objects to explore. Which ones float and which sink? Ask them why they think they float/ sink? **CHALLENGE:** Keep a record of the objects that float and sink? This could be using pictures or written.



STEM Learning Opportunities #sciencefromhome

Unplugged Coding

- Watch [this video](#).
- Create a simple under the sea obstacle course or draw an obstacle course on a piece of paper. Children have to guide an under-water robot (Parent/sibling/toy) through the obstacles by shouting out simply instructions. E.g. forwards, right, left, backwards.

Additional learning resources parents may wish to engage with

[White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
[Talk for Writing Home-school Booklets](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.