

Learning Project WEEK 4- Animals

Age Range: EYFS

Weekly Maths Tasks (Aim to do 1 per day)

- Watch a Numberblocks clip each day at: [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Play this counting [game](#). Count how many of each animal you can see.
- Practise counting backwards from 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Use the 'Tens Frame' or 'Five Frame' on this [game](#) and practise recognising amounts. This can also be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.

Weekly Reading Tasks (Aim to do 1 per day)

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- With your child, look in magazines, newspapers and books for the tricky words, 'the', 'to' and 'I'. They could use a highlighter to highlight in magazines and newspapers.

Weekly Phonics Tasks (Aim to do 1 per day)

- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here](#).
- Daily phonics Use the flash cards made in the previous weeks to recap the sounds your child is working on. **'s, a, t, p, i, n, m, d, g, o, c, k.**
- Make playdough eggs and hide some of the letters above inside. Wrap the eggs in tin foil and put in an egg cup. Then get your child to unwrap the egg, use a spoon to try and find what's inside. **Can they tell you the letter? Help them to make words using some of the letters they find.**
- [Interactive games](#). Your child will be working on the Phase 1 and Phase 2 games and use letters sets one or two.
- Play this [animal sound match game](#).

Weekly Writing Tasks (Aim to do 1 per day)

- [Make squishy bags](#) and write letters using your fingers.
- Use [playdough](#) to make the letters s, a, t, p, i, and n.. We teach children to recognise and form lower case first.
- On the ground outside, use chalks or paint brushes with water to make wiggly lines, zig zags, circles. Can they copy the marks you make?
- Practice name writing. Can they write their first name? Surname?
- Practise mark making using large movements, such as

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- **Read the story, '[Dear Zoo](#)' or watch the online video -**
 - Visit the book's website and play the [interactive games](#)
 - Add your own animal into the story and label it e.g. So they sent me a...hedgehog, but he was too prickly....so I sent him back.
 - Choose a soft toy animal or small animal figure and create a junk modelled container for it.

- **Identify the birds in your garden-**
 - Use the [RSPB](#) bird identifier website
 - Draw a picture of the birds you can see.
 - Make a [bird feeder](#) to encourage birds to come into your garden.

- **Play animal charades-**
 - Take it in turns to act as different animals. Add in noises as a clue...

- **Learn the song, '[The Animals Went in Two by Two](#)'**
 - Ask your child to draw out two of each animal and practice writing the numeral 2.

- **Looking after your pet-**
 - If you have a pet at home encourage your child to take part in their daily care. They could help feed, groom and clean up after your pet.

- **Big and small animals-**
 - Draw as many big animals as you can on one piece of paper and as many small animals as you can on another sheet of paper. Some children may be able to write a list as an alternative.

- **Find all of the animal books in your house-**
 - Ask your child to look through the books in your house and to find any with animals on the front cover. Ask them to sort the books into groups of their choice e.g. animals that can fly, swim, big, small, live on a farm/ at the zoo.

- **Create an animal den-**
 - Provide your child with blankets and sheets to make an animal den. Act out being an animal in the den.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

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