



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST



ST MARY'S BLUECOAT CE PRIMARY SCHOOL

Planned Spend Primary PE and Sport Premium Funding

2019/20

Created by:  **Association for Physical Education**  **YOUTH SPORT TRUST**

Supported by:      

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Whole-school engagement in Daily Mile initiative</p> <p>Increased attendance at SSLA competitive fixtures</p> <p>Participation figures increasing year on year.</p> <p>Further enhancement of PE curriculum to provide children with a greater breadth of sporting experiences whilst developing key skills.</p> <p>Increased staff engagement with sports – positive role models for pupils.</p> <p>Motivational assembly from an Olympic athlete and whole school fund raising for sports equipment.</p> <p>Attendance of partnership events that are aimed at children that are reluctant to participate in sport or have not previously been involved in inter-school (level 3) competition.</p> <p>Further purchasing of equipment to support curriculum teaching.</p>	<p>Explore evolving the Daily Mile into ‘Fit for Fifteen’</p> <p>Engage parents with fitness activities / healthy eating</p> <p>Moving Sports Mark from bronze to silver.</p> <p>Link with Healthy Schools Co-ordinator to promote holistic approach to children’s fitness and well-being.</p> <p>Survey children to identify key children that do not participate in extracurricular PE and better understand the reason why.</p> <p>Investigate use of external companies to enhance extracurricular provision (after school clubs).</p> <p>Improve activity levels and skills being practised at break times.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	73%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	31%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	63%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £17,500	Date Updated: 12/11/18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 32.3% £5650
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved range of equipment available at break and lunchtimes for children to use during play.	Purchase of playground play equipment	£250	Quality sports equipment is available at playtimes for children to use and children are spending time being active during break times.	
	PE leader/SGO release time to train Year 6 sports leaders.	£200		
	Purchase and installation of 4 all-weather table tennis tables and associated equipment for KS2 playground.	£4000		
Quality after school provision available for children with a variety of sports on offer including holiday clubs.	Source an external company to support after school club provision providing KS1 and KS2 offer.	£1000	Increased attendance of after school clubs. Increased number of clubs available for children to attend.	
Target specific groups of children that are not achieving the recommended 30 minutes exercise per day.	Survey school to learn children's activity habits and identify groups that may not be achieving 30 minutes per day. Action plan for these groups – to include clubs and extracurricular events that will focus on children	£200	Attendance of school team to partnership 'inclusion festivals'. Survey target group again at year end and look for increase in daily activity levels.	

	taking part and enjoying sport.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 32.6% £5700
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Motivational assembly from an Olympic athlete and whole school fund raising for sports equipment.	Use a reputable company to book an Olympic athlete that can deliver a motivational assembly to inspire and motivate all pupils to participate in physical activity.	£500	Children take part in assembly. Athlete visit publicised to parents through school communication channels.	
Continue using school website as a tool to raise the profile of PESSPA.	Ensure the Sports page is kept up to date with team photos, Daily Mile milestones etc.	PE leader leadership and management release time £500	The website is kept up to date and there is an increase parents visiting the sports page	
Sports apprentice to support teaching staff in PE curriculum and to jointly teach lessons using their expertise.	Recruit and hire a suitable candidate for sports apprenticeship in school.	£4500	Sports apprentice in post. (interview process to begin Summer term)	

<p>School meets the criteria for the School Games Silver Award, which sets out a minimum expectation for PE provision and extracurricular sport.</p>	<p>Gather evidence throughout the year to support the school's application for the Silver award.</p> <p>Ensure criteria are being met each term. PE leader release time.</p>	<p>£200</p>	<p>School Games Mark Silver Award achieved.</p>	
--	--	-------------	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4.6% £800
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to receive ½ term worth of PE planning/teaching from Claire Cowburn.	Book dates with CC. Ask staff which curriculum areas they would require the most support with.	£300 (shared cost of CPD across federation)	High quality CPD for teachers so overall quality of school PE teaching increases.	
Fully stock PE sheds so that staff are confident they have the resources they need to teach high quality PE	BW to audit equipment and purchase necessary items.	£500 additional resources	The school has good quality, safe and useful resources that allow PE to be taught effectively.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26.29% £4600
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Continue to attend a high volume of events across a wide variety of sports	Release time for PE lead and transport costs to partnership events. Sport partnership membership and SLA.	£ 1000 £3400 sports SLA	Increase in number of children participating in inter-school competition.	
Provide a wider range of sports at lunch times	BW attend relevant training for new sports and trial within lunch-time clubs.	£200	Lunch time sports clubs are run that offer alternative sports that the children have not previously experienced according to survey data.	

Open play leader roles to a greater number of Year 5 and 6 children.	Release time for BW to meet with play leaders in order to support them. Play leaders meet with Claire Cowburn from partnership and take part in specific training.	Included in £3400 sports SLA	Play leading happens on a daily basis and is well evidenced.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 4.29% £750
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise awareness of Level 0 and Level 1 competition within Federation so that ALL children can participate in competition whether it be chasing personal bests or intra-events.	BW/KJ provide Federation staff with support in providing Level 0 and 1 competition in their classes.	In release/CPD costs	Staff plan time for Level 0 and 1 competition within the PE units	
Express an interest in competition outside of the partnership such a secondary school cross-country events, Shropshire cricket competitions etc.	Find suitable events and add to calendar	£200 transport subsidiary	Pupils have the opportunity to compete in competition outside of Bridgnorth family. Elite athletes are encourage to compete at a county level and attend secondary sports events.	
Support club links for children.	Invite in coaches /leaders of sports clubs to speak to children and provide staff with more information on how and where to direct children to get involved with further competitive sport outside of school.	Subsidise clubs at point of purchase/ contract £550	The school creates clear pathways for students to access sports outside of school across a wide range of different activities.	