

Learning Project WEEK 1 - My Family

Hazel – Year 1 – Mrs Kumar

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Working on My Maths - your child will have an individual login to access this. Play on Hit the Button - number bonds, halves, doubles and times tables. Practise counting in 2s, 5s and 10s. This game could support this. Work on a shopping list for the weekly shop and get children to add up how many items and add up the cost of some items. This game could support work on making amounts of money. Practise telling the time. This could be done through this game (scroll down to access the game). Read to the hour and half hour. Write the numbers 0-20 in words and digits. <p>Carry out practical tasks at home to help children with the following:</p> <ul style="list-style-type: none"> Time - Telling the time to the hour and half hour, learning the days of the week and months of the year Shape – identifying and naming and describing 2d and 3d shapes Measure – extra measuring activities for length, mass and capacity. Addition and Subtraction – practise calculations, missing number sentences. Topmarks has many maths games which are a fun and interactive way of learning each day. 	<ul style="list-style-type: none"> Reading a variety of books at home. This can be them reading a book aloud everyday or sharing a book with an adult. Make up your own stories together too – this will develop their imaginations and expression. Listen to a story read, Storytime. Watch Newsround and find out what is happening in the world. What did you find out? Is there anything you need help understanding? Create a bookmark, perhaps you could choose characters from your favourite stories. Complete a book review on one of the books you have read - what did you like about it? Would you recommend it to anyone? Pick a character from a story you have read and draw them. Write some words to describe them. Can you change part of the story to make it your own? Write a letter to the author telling them why you did or didn't like their book. Go on a hunt for describing words in your story. Write about your favourite part of a story and explain why you like it. Draw a picture of your favourite part.
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below. Phonics play Top Marks Spelling https://www.ictgames.com Spell the days of the week: Keep a diary of things you do in the week. Spell common exception words Spelling City Spelling practise. Test them on the Big 30 and then, if they are ready, the Big 50 – attached to the end of this sheet. These are common words that they will be expected to know by the end of Year 1. 	<p>Encourage them to write independently:</p> <ul style="list-style-type: none"> a daily diary of what they have been doing shopping lists, cards or letters to relatives they won't be able to see at the moment their own stories or sentences. <p>Check they are using finger spaces, capital letters to start sentences and full stops to end sentences. Can they make their writing more interesting by using describing words?</p> <ul style="list-style-type: none"> Write a letter or postcard - find out about different postcards and why people write them. Can they design the front of the postcard and then plan what to write and who they could write it too.

- Ask your child to create a story about their family. Who will be the main characters? Where will the setting place



Learning Project - to be done throughout the week: My Family

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

Family:

- This is time to find out about their family and traditions they follow. Ask them to think about: Who they live with? How many adults? How many children? Can they sort their family members into height order? Who is the tallest? Who is the shortest? Is the tallest family member the eldest family member? If they drew around all their family members' hands; could they count in 5s? What if they drew around their feet? Could they count in 2s? Ask think about one family member they would love to interview. They could be a family member that lives with them or a family member that lives somewhere else. Can they write down some questions they would like to ask them? Have they got a pet? Can they draw or paint a picture of their family? Can they talk about their picture to a family member?

Self portrait:

- Ask your child to think about which materials they use to draw? Can they find different materials around the house to help? [Ideas](#)

Create a card:

- Ask your child to design a card for someone in their family. It can be a birthday card, thank you card or a card to tell someone how much they love them!

Family tree:

- Look at photographs of your family members and discuss where they would Have you met everyone? Is there anyone you could interview and find out



go on a family tree. more about?

Design a personal coat of arms shield for the family:

- Find out what a coat of arm shield means. Ask them to begin to think about their design. What could they draw? What does it mean to them? Ask them to think about the colours and shapes. Maybe if they have some cardboard around the house they could make a shield to give to a family member.

Create a booklet all about the family:

- Can they name the people in their family and write sentences about them? Who are they? What do they call them? What do they like or dislike? Why are they special to them? Maybe they could get a photograph or draw a family member before they write about them.

News Reporter for half a day:

-Their challenge is to interview family members and find things they like and dislike? Can they write down things they like and dislike? Can they compare these to someone else in their family? In your interview they could create flashcards with words such as: colour, clothes, food, drinks, books, places, music and then ask a family member to pick a flash card and talk about their likes and dislikes.

Interview a family member:

- interview a family member that doesn't live at home with them. Allow your child to ask them about their childhood. Who did they live with? Who is in their family? Have they got any family traditions they follow and why.

Write an invitation to a family event: Ask your child to invite a family member to one of the following: - (*talent show, music show, magic tricks, jokest*) In their invitation ask them to think about the time, date and place. How will they design the invitation? Who will deliver it?

Keeping you active

Share the <https://family.gonoodle.com/activities/milkshake> movement video with their family. Who was the best? Which part did they enjoy? Could you create a video of your own?

Science

We were due to finish our materials topic by looking at floating and sinking. Carry out an investigation together about which objects or materials float on water and which sink. Before dropping them in a bowl or bath of water, can they predict what might happen? Why do they think that? Test the object and discuss why the object has sunk or has floated.

Additional learning resources parents may wish to engage with

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Additional Year 1 phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

#TheLearningProjects

The Big 30

me	with	give	all	came	one
my	saw	go	like	same	when
was	they	going	some	little	made
are	we	you	come	look	there
Said	have	were	now	took	called

The Big 50

water	their	why	thought	any	white	good	everyone	other	many
because	here	where	walk	liked	coming	were	wanted	more	cold
people	called	looked	work	very	please	would	school	these	better
friend	your	took	only	really	clothes	could	ate	small	little
there	what	eve	through	gone	these	should	different	animal	always