

**HOME LEARNING**  
**Class Cedar**

**ONLINE ACTIVITIES**

**MATHS:**

A selection of maths activities have been set for your child on my maths which your child can access using their usual school login and password <https://www.mymaths.co.uk/primary.html>

Please login to use TT Rockstars to learn times tables <https://trockstars.com/>

Also very good [www.timestables.co.uk](http://www.timestables.co.uk) to continue to practise times tables daily.

**ENGLISH:**

Daily reading should be recorded in Reading Journals.

Read all sorts of different books and make it enjoyable.

**ENGLISH WRITING PROJECT:**

Cedar class are learning about the River Severn in Shropshire and comparing it to other rivers in Europe and South America. Here are some writing tasks that the children can do at home.

Write a story about a fish that travels from the source to the mouth of a river. What would it see? What towns and cities would it pass through? Who would it meet? What problems might it face? What would it feel like when it got to the open sea?	Write a newspaper report about when the river burst its banks and flooded the town.	Find out what activities can be done on the river. Fishing, sailing, canoeing. Design a poster to advertise the activities.
Write a diary about the time you travelled to South America to see the Orinoco river; Or the river Danube in Europe.	Write a poem about a river. Use a dictionary to find some super descriptive words.	Write a letter to the town council to persuade them to build flood defences to protect homes.

Remember to use the correct punctuation and your best handwriting!

**TOPIC PROJECT:**

<p>Investigate the course of the river Danube. Find out what countries it flows through and what towns and cities are situated on the river. Then do the same for the Orinoco.</p>	<p>Draw, sketch or paint pictures of different rivers.  Find out about famous artists who painted rivers. Recreate one of the paintings.</p>	<p>Make a model of the Ironbridge.</p>
<p>Design an imaginary creature that might live in a river.</p>	<p>Plot the course of an imaginary river. Where would its source be? Where would it join the sea? How long would it be? What towns would it flow through?</p>	<p>Find out about rivers of the world. Which is the longest river? Which is the shortest? Make a world river factfile.</p>